

## Study Guide for End of Chapter Quiz

**Learning Target 3: Write the equations of lines (2-3 Pg. 74)**

1.) Identify the slope and the y-intercept for each of the linear equations:

$$y = -2x + 8$$

$$m = -2$$
$$b = 8$$

$$y = \frac{5}{6}x + 7$$

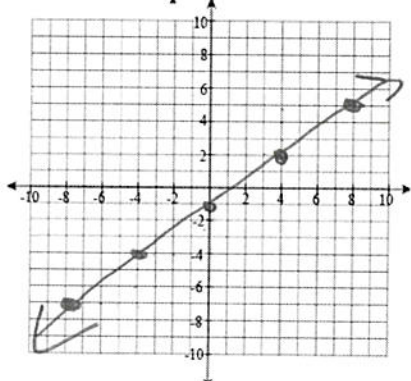
$$m = \frac{5}{6}$$
$$b = 7$$

$$y - 10 = 2(x - 8)$$

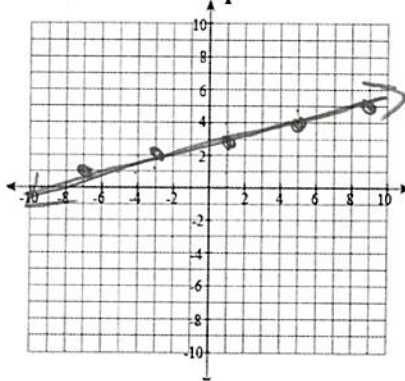
$$m = 2$$
$$b = -6$$

2.) Graph each of the following lines:

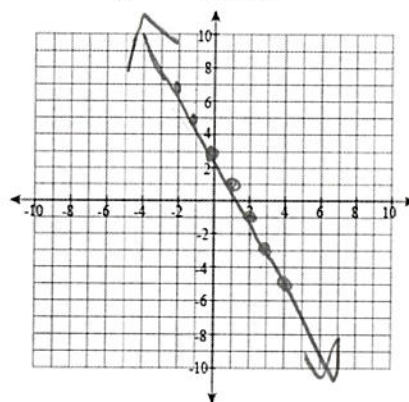
$$y = \frac{3}{4}x - 1$$



$$y - 3 = \frac{1}{4}(x - 1)$$



$$y = -2x + 3$$



3.) Write each of the equations below in slope-intercept form:

$$y - 6 = -2(x + 6)$$

$$y = -2x - 6$$

$$y + 5 = \frac{3}{4}(x - 4)$$

$$y = \frac{3}{4}x - 8$$

$$6x + 2y = 18$$

$$y = -3x + 9$$

**Learning Target 4: Write an equation of a line given its slope and a point on the line (2-4 Pg. 81)**

4.) What is the slope of the line that passes through the points:

$$(5, 9) \text{ and } (7, 17)$$

$$\frac{17-9}{7-5} = \frac{8}{2} = 4$$

$$(-2, 3) \text{ and } (1, 4)$$

$$\frac{4-3}{1-(-2)} = \frac{1}{3}$$

$$(0, 10) \text{ and } (4, 7)$$

$$\frac{7-10}{4-0} = -\frac{3}{4}$$

5.) Write the equation in point-slope form for a line with the points:

$$(2, 5) \text{ and } (3, 8)$$

$$\frac{8-5}{3-2} = \frac{3}{1} = 3$$

$$y - 5 = 3(x - 2)$$

or

$$y - 8 = 3(x - 3)$$

$$(4, 7) \text{ and } (6, 3)$$

$$\frac{3-7}{6-4} = \frac{-4}{2} = -2$$

$$y - 7 = -2(x - 4)$$

or

$$y - 3 = -2(x - 6)$$

$$(-3, 0) \text{ and } (5, 4)$$

$$\frac{4-0}{5-(-3)} = \frac{4}{8} = \frac{1}{2}$$

$$y - 0 = \frac{1}{2}(x - (-3))$$
$$y = \frac{1}{2}(x + 3)$$

$$y - 4 = \frac{1}{2}(x - 5)$$

**Learning Target 5: Write linear equations from real-world data (2-5 Pg. 92)**

6.) Aronnia is completing a Hot Cheeto challenge. She has already ate 5 bags of Hot Cheetos and eats 3 more every hour. Write the function that describes this situation. At this rate, how long will it take her to eat 23 bags of Hot Cheetos?

$m = 3/\text{hour}$   $b = 5 \text{ bags}$   $f(x) = 23$

$f(x) = 3x + 5$   $23 = 3x + 5$   $18 = 3x$   $x = 6 \text{ hours}$

7.) Jaylin wants to add to his shoe collection. He has 10 pairs of shoes and adds a new pair every month. Write an equation that describes this situation. How long will it take for him to have a dozen pairs of shoes?

$m = 1 \text{ pair/month}$   $b = 10 \text{ pairs}$   $y = 12$

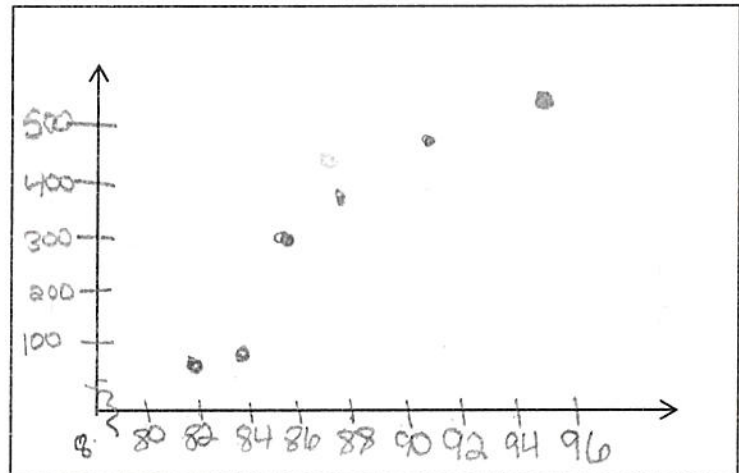
$y = 1x + 10$   $12 = 1x + 10$   $1x = 2$  2 months

8.) Make a scatter plot and find the best fit line.

Day	Temp in °F	Beach Visitors
June 11th	82	85
July 3rd	84	97
July 16th	88	450
Aug 17th	96	525
Sept 5th	86	300

$y = 32.8x - 2571$

$y = 31.5x - 2437$

**Learning Target 6: Analyze transformations of functions (2-6 Pg. 99)**

9.) Describe the transformation changes for each of the following 2 graph shifts:

$y = 4x + 1$  and  $y = 4x + 6$

translate up 5

$y = 2(x + 1)$  and  $y = 2(x - 3)$

translate right 4

$y + 3 = -2(x + 1)$  and  $y + 5 = -2(x - 7)$

translate down 2  
translate right 8

10.) What is the new equation of  $y + 2 = \frac{1}{2}(x - 4)$  when you make each of the following translations:

Translate up 3 units

$y - 1 = \frac{1}{2}(x - 4)$

Translate to the left 2 units

$y + 2 = \frac{1}{2}(x - 2)$

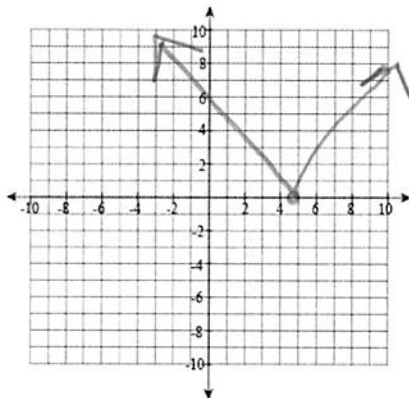
Translate down 1 unit and right 3 units

$y + 3 = \frac{1}{2}(x - 1)$

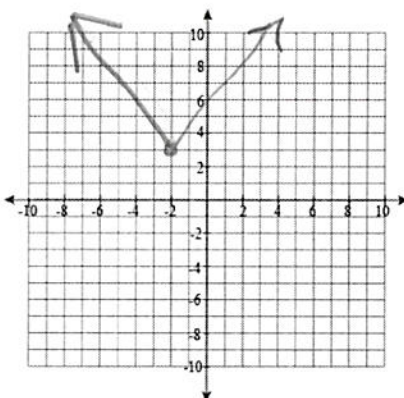
**Learning Target 7: Graph absolute value functions (2-7 Pg. 107)**

11.) Graph each of the following linear absolute value equations:

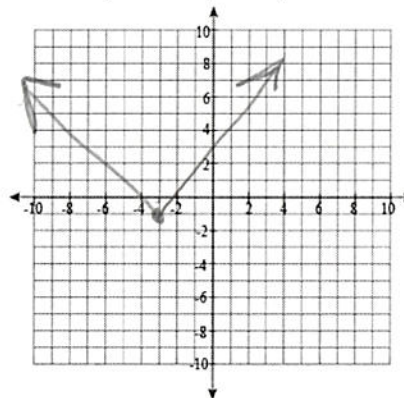
$y = |x - 5|$



$y = |x + 2| + 3$



$y - 1 = |x + 3|$



12.) What is the vertex of the linear absolute value functions:

$f(x) = |x + 1| + 4$

$(-1, 4)$

$f(x) = |x + 6|$

$(-6, 0)$

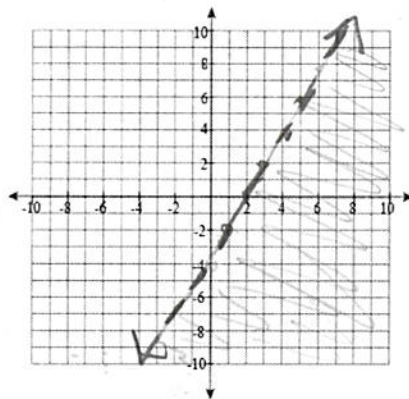
$f(x) = |x| - 9$

$(0, -9)$

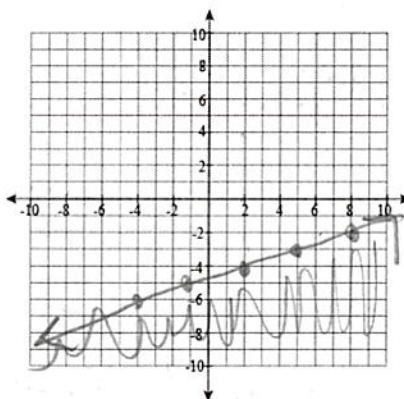
**Learning Target 8: Graph two-variable inequalities (2-8 Pg. 114)**

13.) Sketch the graph of each of the following equations:

$y < 2x - 4$



$y + 4 \leq \frac{1}{3}(x - 2)$



$y - 1 > -2(x + 3)$

